# GETTING TO KNOW YOU

(If you feel uncomfortable answering any of these questions, you may leave that area blank. However, please complete as much as possible.)

Name: What you would like to be called:

Academic Major:

Year of Study (e.g. sophomore, junior, senior, returning for 2nd degree) Do you have a job aside from being a student? If so, where do you work and what do you do?

Why do you want to be a (insert profession)? [or, Why did you decide to major in , or, Why are you taking this course?]

What is something about you that is probably not true of other students in the class (for example, an unusual experience, hobby, skill, or interest)

Favorite movie:

 Favorite music or book:

 Favorite hobby or sports Activity:

 What is the most beautiful sight you have ever seen?

Times unavailable for group work. In the spaces below, please cross out the times when you will **NOT** be available to work outside class on assignments with your group. Mark only genuine conflicts, such as with classes and job responsibilities.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Time | Mon | Tues | Wed | Thurs | Fri | Sat | Sun |
| Before 12pm |  |  |  |  |  |  |  |
| 12pm-6pm |  |  |  |  |  |  |  |
| 6pm-12am |  |  |  |  |  |  |  |

# Do you want to learn how to code in R? (This will be a significant time commitment, but at the same time it is a skill that you will add to your resume)

# Accessibility Survey

Your success in this class is important to me and I recognize that we all learn differently.

If there are aspects of this course that prevent you from learning, exclude you, or if you learn best utilizing a particular method, please let me know as soon as possible. Together we’ll develop strategies to meet both your needs and the requirements of the course.

I am committed to creating an effective learning environment for all learning styles. Discussing your needs with me in advance of the quizzes, assignments, and exams has proven to be the most effective way to achieve successful outcomes.

I will always maintain the confidentiality of your learning needs.

I encourage you to visit the Office of Disability Services to determine how you could improve your learning as well. If you need official accommodations, you have a right to have these met. There are a range of resources on campus that I suggest everyone take advantage of, including the Writing Center, Tutoring Center, and Academic Advising Center.

1. Do you have accessibility concerns that you would like me to know at the start of the course? If yes, please describe.
2. Do you struggle with attendance or deadlines due to chronic or mental illness? If yes, please discuss solutions.
3. Is there anything you would like me to know about you?